**Educational PracticeJournal**

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You are required to write a journal about your practice in a school with the following template.

You should write about your activities in teaching and managing in classroom, and consulting students. Please include information about what you observed and taught, where and when. Also write how the practice affected you; how did you develop as a teacher (or did not), what new did you learn, what was your overall expression of the practice etc.

Please write a journal everyday and get proved by the teacher of the class and return the journal to the exchange coordinator at the university (prof. Okhwa Lee). You can upload it on CBNU-practicum wikispaces (http://cbnu-practicum.wikispaces.com/).

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| **General information** | | | |
| Date | 2011.09.19 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Meeting with faculty members, tour around school | | 2 h |
| 2 Principal lecture | | 1 h |
| 3 Art lesson observation | | 1 h |
| 4 Korean lesson observation | | 1 h |
| 5 Softball playing | | 1 h |
| 6 Homestay dinner | | 5,5 h |
| 7 | |  |
| 8 | |  |
| 9 | |  |
| 10 | |  |
| Reflection on differences from your home country | Each grade had its own floor. In Estonia our classrooms are mixed. And each grade has their own teachers.  Students have to wear school uniform in Korea.  Korean students are very hard working. They stay in school until 10-11 PM. Estonian students usually go home around 3-4 PM.  Boys and girls are in different classrooms.  The number of students in classroom is different – in Estonia the maximum what is allowed is 36 students. Usually there are 20-29 students. In Korea there was over 40 students in one classroom. There was no air so students get tired more easily. | | |
| List of collected reference materials  (pics, documentation, URL) | Week schedule  School overview  Invitation to sports games | | |
| Signature of Guiding teacher | name | signature | |

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| **General information** | | | |
| Date | 2011.09.20 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Special class observation | | 1h |
| 2 English class observation | | 1h |
| 3 Observing the school surroundings | | 1h |
| 4 Observation of Matteos math class | | 1h |
| 5 Science lesson observation | | 1h |
| 6 Worksheet preparation | |  |
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| Reflection on differences from your home country | What I noticed about learning English was that students learn mostly grammar and listening, but not speaking. In our country the main thing is talking.  For me it was interesting that students are allowed to sleep during classes. In Estonia it is forbidden. Students were standing in classroom not to fall asleep. | | |
| List of collected reference materials  (pics, documentation, URL) | Science class report  Introduction of the Tripitaka Koreana | | |
| Signature of Guiding teacher | name | signature | |
| **General information** | | | |
| Date | 2011.09.21 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Preparation | | 1 h |
| 2 Visiting Cheongju English Center | | 3h |
| 3 Observing Chinese class | | 1h |
| 4 Observing/participating in PE class | | 1h |
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| 6 | |  |
| 7 | |  |
| 8 | |  |
| 9 | |  |
| 10 | |  |
| Reflection on differences from your home country | Teachers can use multimedia devices (such as computer, video projectors..) We don’t have this kind of advantages in Estonia.  When students are late in the morning, they get penalty points. When they have 15 points, they have to do something for school (for example cleaning). In Estonia it is not allowed to punish students.  Korean students are want to ask lot of questions. Estonian students are more self-orientated. | | |
| List of collected reference materials  (pics, documentation, URL) | Introduction of Cheongju English Center | | |
| Signature of Guiding teacher | name | signature | |

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| **General information** | | | |
| Date | 2011.09.22 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Helping in special class | | 1 h |
| 2 Teaching English in class 1-3 | | 1h |
| 3 Teaching English in class 2-4 | | 1h |
| 4 Teaching English in class 2-5 | | 1h |
| 5 Teaching English in class 2-2 | | 1h |
| 6 Club activities Samulnori and Band | | 1h |
| 7 Visiting local market | | 1h |
| 8 | |  |
| 9 | |  |
| 10 | |  |
| Reflection on differences from your home country | Teaching in classroom is very hard because there are more than 40 students. When we were teaching, we tried to do get-to-know game but students were shy and there was so many of them so we couldn’t play the game.  Students English level in one class is very different.  For me the most interesting thing was helping in special class. I could actually work with students.  And here comes a big difference in our special education system – we don’t have any special classes in normal high school. I think Korean system is very good. | | |
| List of collected reference materials  (pics, documentation, URL) | Material about Bulguksa; traditional music instruments  Teaching materials:   1. Welcome to Estonia 2. How to dance Waltz | | |
| Signature of Guiding teacher | name | signature | |

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| **General information** | | | |
| Date | 2011.09.23 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Preparation | | 1 h |
| 2 Playing Korean traditional games | | 1h |
| 3 Teaching English in class 1-1 | | 1h |
| 4 Teaching English in class 1-6 | | 1h |
| 5 Watching school videos | | 1h |
| 6 Farewell | | 0,5h |
| 7 | |  |
| 8 | |  |
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| Reflection on differences from your home country | This week gave me a great experience about Korean education system. There are some things what I like (special education system) and things what I don’t like (students have to be in school all the time and they don’t have time for their family).  Korean people enjoy everything they do. They are very motivated. Discipline in classroom is very good.  I was sad that the practicum week was so short. | | |
| List of collected reference materials  (pics, documentation, URL) | How to play Korean traditional games  Certificate  Pictures from school  Video about teaching | | |
| Signature of Guiding teacher | name | signature | |